

Presentation Title	Place in Schedule
The Art and Science of Evaluation Planning in a New Total Worker Health® Center of Excellence	Poster Session <i>Day 2 – Wednesday – May 9th, 2018 8:30am-9:30am</i>
Description of Presentation	Presenter Name(s) And Credentials
<p>The University of Illinois at Chicago Center for Healthy Work seeks to positively impact the health of people with precarious jobs, through collaborative engagement with communities and organizations at local, regional and national levels. Developing an evaluation plan for our Center has been challenging, however, due to a wide range of disciplinary perspectives, a complex set of stakeholders, and an early recognition that the barriers to our mission of turning unhealthy work into healthy work are complex and not easily changed. The evaluation team has come to realize that creating an evaluation plan is both an art and a science, requiring on-going negotiation and compromise of different viewpoints and a systemic, objective approach for reaching consensus. The CHW evaluation team adopted a 'design thinking process framework,' where three phases involved members in 1) Understanding, 2) Exploring, and 3) Materializing a plan. In the first phase "Understand", where empathy is a key essential ingredient in creating mutual understanding, we discussed with stakeholders' vision of the new Center in order to define our missions, activities, and outcomes. In the second phase "Explore", where space and time was created to ideate, we created and prototyped different versions of our logic models and shared with the group at large. Feedback was collected in an iterative process. In the third phase 'Materialize', where Multiple cycles of feedback and response were designed to achieve a consensus model, we will finalize the first prototype of a logic model and evaluation plan and begin data collection to assess the process and outcomes of the Center. Most evaluation planning processes are 'open loop'; the CHW evaluation team realized that creating space and opportunities for revision and collective feedback better fit a 'closed loop' developmental evaluation plan, requiring regular review and revision of the logic model, indicators and evaluation activities. This is</p>	Kee Chan, PhD <i>University of Illinois at Chicago</i>
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particularly appropriate to a new Center and, in particular, to a Center seeking bi-directional engagement between academia and community partners (neighborhoods and organizations) to bring about shifts in perceptions about work and health outside of the traditional workplace. CHW key investigators represent different public health disciplines, which offers a unique opportunity to build a logic model and evaluation plan framed from different perspectives, expertise, and skills (Environmental Health Sciences, Community Health Sciences, and Health Policy and Administration). In addition, our Center provides a platform for collective learning (for investigators and partners) through the process of implementing the Center activities. We will describe both the “science” of our process -- methodical, iterative design activities – and the “art” of our decision-making - active listening and observations for feedback – that we expect will lead, eventually to a set of measures that will describe both “what” we are doing and “how” our outcomes come about.